

Vignette 1 – Instruction



Instructional Practices to Support Fluency

Bristol's teacher and family have identified turn-taking as the target behavior they want to promote with her, based on some negative interactions with her peers. By reviewing the daily schedule, the teacher identifies opportunities in which Bristol can practice the skill of turn-taking.

Time	Activities	Embedded Learning Opportunities
8:00	Arrival, Greeting, and Table Toys	Invite "B" to assemble puzzles by taking turns adding a puzzle piece to the large puzzle.
8:30	Breakfast	"B" will have the opportunity to take turns passing family-style food dishes around the table. "B" will need some verbal prompts to pass food dishes to her peers.
9:00	Transition to Large Group	
9:10	Large Group	
9:30	Child Selected Learning Activities	Art Easel: show "B" how to take turns with a peer adding paint to the paper to create "friendship art" Most popular activities: Use a sign-up sheet and timer for children to rotate in and out of popular activities. Verbally and visually remind "B" that the sign-up sheet says that she gets a turn. Remind her that when the timer beeps, her turn is approaching.
10:30	Transition to Outdoor Learning Activities	
11:00	Outdoor Learning Activities	Slide: Provide verbal cues when needed to help "B" take turns sliding. Swings: Add a sign-up sheet. Invite "B" to sign up for her turn on the swing.