

# Check Your Knowledge Questions and Feedback

## Module 6 – Instruction Lesson 2



Question	Answer/Feedback
Instructional practices are intentional practices used to target a child’s specific behavior or skill. A) True B) False	True
Instructional practices are selected based on what the majority of children need. A) True B) False	False Instructional practices are selected based on an individual child.
Together, the child’s family and practitioners use instructional practices to support the child’s acquisition of a skill or behavior. A) True B) False	True
The target behavior or skill that is being supported is identified based on the data collected from informal and/or formal assessment of the child. A) True B) False	True
Which of the following are indicators of a child’s interest? Check all that apply. A) Doing something over and over B) Eye gaze C) Pointing to an object or person D) Smiling, laughing E) Kicking feet with excitement F) Vocalization G) Working hard at something for a long period of time	All of these are indicators of a child’s interest in a person, object, location, activity, or action.
VIDEO: Using prompts Which prompts did the family and home visitor use to encourage the child to request bubbles? A) Verbal B) Visual C) Physical	A, B, C, D, and We are all correct. The adults verbally prompted the child to say bubbles by saying, “bubbles” and visually supported the child by holding the bubbles in front of her so that she knew what it was she was requesting. In addition,

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<p>D) Modeling E) Gestures/sign language</p>	<p>they physically prompted her by providing hand-over-hand support to model a gesture for bubbles.</p>
<p>VIDEO: Verbal Cues and Gestures Which prompts did the teacher use to support the child's engagement in the puzzle activity?</p>	<p>You may have noticed the teacher used verbal cues and physical prompts by moving the puzzle piece closer to the correct position. She also used sign language to prompt the child to help her with the puzzle.</p>
<p>VIDEO – Instructional Supports for Baby's Hands Which instructional supports did you see used in the video you just watched? Select all that apply.</p> <p>A) Provide natural consequences (reinforcement) following a child's use of the skill B) Provide any necessary supports, accommodations, or adaptations to maintain child engagement in the activities C) Use prompts such as modeling how to do the skill</p>	<p>This parent uses all three of these instructional strategies. She models how to play with the blocks, provides supports and accommodations so he can interact with them, and uses verbal reinforcement to encourage him when he uses the skill.</p>
<p>In Vignette 1, what additional opportunities did you note for teaching Bristol turn-taking skills?</p>	<p>You may have suggested opportunities for Bristol to practice turn-taking skills during scheduled transitions and large group time.</p> <p>You may have suggested opportunities such as:</p> <ul style="list-style-type: none"> <li>• waiting for her name to be called to line-up for outdoor play</li> <li>• learning to raise her hand to be called to answer a question or share during large group time</li> </ul>
<p>How will the teacher know the instruction and opportunities are increasing Bristol's use of the skill?</p>	<p>You may have responded that the teacher will know Bristol's use of the skill is increasing by observing:</p> <ul style="list-style-type: none"> <li>• Bristol has more positive turn-taking interactions with her peers than negative</li> <li>• Bristol needs little to no prompting to support her in turn-taking activities</li> <li>• Bristol initiates turn-taking on her own with peers.</li> </ul>
<p>VIDEO: Restaurant Can you identify the target skill this mother is working on?</p> <p>A) Learning colors B) Learning new words C) Singing songs</p>	<p>D This mother is working on counting and embedding this target skill into an everyday activity, eating a meal.</p>

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D) Counting	
<p>VIDEO: EXAMPLES</p> <p>Which of the following everyday activities did you not see?</p> <ul style="list-style-type: none"> <li>A) Playing in the park</li> <li>B) Cleaning dishes</li> <li>C) Going for a walk</li> <li>D) Taking a bath</li> </ul>	D
<p>VIDEO: Park</p> <p>What instructional strategy does the parent use to support her child's speech? Type your answer in the box below.</p>	This parent encourages her child's speech by asking questions, waiting for her child to answer, and responding positively when she talks.
<p>VIDEO: Dishes</p> <p>What instructional strategy does the mother use to support her child during their dishwashing activity?</p>	This parent provides the child with opportunities to use vocabulary by asking her questions and waiting for her response.
<p>Brenda and Sierra have been singing songs and nursery rhymes such as Pat-a-Cake at home to increase Sierra's language skills. Which of the following is NOT an example of generalization of this skill?</p> <ul style="list-style-type: none"> <li>A) Going to the park and singing the song "Mr.Sun"</li> <li>B) Singing the clean-up song while putting toys back in a basket</li> <li>C) Singing pat-a-cake like they do every morning</li> <li>D) Singing "The Wheels on the Bus" while they are in the car</li> </ul>	<p>C</p> <p>Although singing repeated songs that a child likes can help build their skills, trying new songs in new contexts are all forms of generalization.</p>