Handout 3.2 Environment – Research Supporting DEC Recommended Practices on Environment

Note: This document does not include an exhaustive list of existing research studies on every recommended practice on interaction, nor do all promising practices have a supporting body of rigorous research evidence. Citations for each of the practices include best available research in the form of research reviews or syntheses as well as the most recent and relevant individual studies evaluating specific DEC Recommended Practices on Environment.

E1. Practitioners provide services and supports in natural and inclusive environments during daily routines and activities to promote the child’s access to and participation in learning experiences.


E2. Practitioners consider Universal Design for Learning principles to create accessible environments.


E3. Practitioners work with the family and other adults to modify and adapt the physical, social, and temporal environments to promote each child's access to and participation in learning experiences.


Recommended Practices Modules (RPMs) http://rpm.fpg.unc.edu/
E4. Practitioners work with families and other adults to identify each child's needs for assistive technology to promote access to and participation in learning experiences.
E5. Practitioners work with families and other adults to acquire or create appropriate assistive technology to promote each child’s access to and participation in learning experiences.


E6. Practitioners create environments that provide opportunities for movement and regular physical activity to maintain or improve fitness, wellness, and development across domains.


