Handout 4.2 Teaming and Collaboration – Research Supporting DEC Recommended Practices

Note: This document does not include an exhaustive list of existing research studies on every recommended practice on teaming and collaboration, nor do all promising practices have a supporting body of rigorous research evidence. Citations for each of the practices include best available research in the form of research reviews or syntheses as well as the most recent and relevant individual studies evaluating specific DEC Recommended Practices on Teaming and Collaboration.

TC1. Practitioners representing multiple disciplines and families work together as a team to plan and implement supports and services to meet the unique needs of each child and family


TC2. Practitioners and families work together as a team to systematically and regularly exchange expertise, knowledge, and information to build team capacity and jointly solve problems, plan, and implement interventions.


**TC3. Practitioners use communication and group facilitation strategies to enhance team functioning and interpersonal relationships with and among team members.**


**TC4. Team members assist each other to discover and access community-based services and other informal and formal resources to meet family-identified child or family needs.**


Recommended Practices Modules (RPMs) http://rpm.fpg.unc.edu/
TC5. Practitioners and families may collaborate with each other to identify one practitioner from the team who serves as the primary liaison between the family and other team members based on child and family priorities and needs.