Child Physical Activity Checklist

This checklist includes practices for encouraging and inviting child physical activity and active child play opportunities as part of everyday learning. The checklist items include a number of different practices adults (practitioners or parents) can use to ensure young children experience ample physical activity (exercise, movement, etc.) to maintain or improve fitness, wellness, and gross-motor development as well as development in other areas.

The checklist indicators can be used by a practitioner to develop a plan to use the practices with a child(ren) or to promote a parent's use of the practices. The checklist rating scale can be used to do a self-evaluation to determine whether the different practice characteristics were part of using the practices with a child(ren) or promoting a parent's use of the practices.

See DEC RPs: E1, 2, 3, 6

Pra	actitioner:	Child:				Date:	
Please indicate which of the following opportunities and physical activities are used to promote child exercise and movement:		Seldom or Never (0-25%)	Some of the Time (25-50%)	As Often As I Can (50-75%)	Most of the Time (75-100%)	Notes	
1.	Regularly scheduled time is provided to encourage active child play and movement (indoors and outdoors)						
2.	Ample time and a variety of activities are used to encourage active child play and movement						
3.	Engage children in movement and exercise as part of everyday activities by encouraging physical movement						
4.	Use music, rhyme, and other activities to encourage child physical movement and exercise						
5.	Use a variety of activities that encourage age-appropriate physical activity and movement						
6.	Use assistive technology and adaptations to activities if needed to engage children with disabilities in physical activity and movement						

DEC Recommended Practices are available at http://www.dec-sped.org/recommendedpractices
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