



Handout 1.4 Interaction – Adult-Child Interaction Checklist by Activity

This checklist includes the kinds of adult (parent or practitioner) behavior that can be used to engage a child in adult-child Interactive episodes to promote and support child competence. The main focus of the practice is responding contingently to a child’s behavior to elicit or maintain child interactions with an adult during everyday activities and play.

Please indicate which of the practice characteristics you were able to use as part of interactions with a child:

	Free Play	Personal Care (e.g., toileting)	Mealtimes	Outdoors	Outings	Others
	Circle Yes or No to indicate whether this occurs					
1. Observe the child’s participation in everyday activities and social play	Yes No Notes:	Yes No Notes:	Yes No Notes:	Yes No Notes:	Yes No Notes:	Yes No Notes:
2. Identify the focus of the child’s attention or engagement (e.g., child interests)	Yes No Notes:	Yes No Notes:	Yes No Notes:	Yes No Notes:	Yes No Notes:	Yes No Notes:

<p>3. Follow the child's lead and his or her interests or preferences</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>
<p>4. Interpret the child's behavior and responses as an intent to interact or communicate with you</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>
<p>5. Respond contingently to the child's behavior (i.e., respond in a way that maintains a child's interactions)</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>
<p>6. Enter into the child's play or interactions to encourage your turn-my turn play</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>	<p>Yes No</p> <p>Notes:</p>

7. Encourage the child to try new things (behavior elaborations) through modeling, expansions, or other types of guided support	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Notes:		Notes:		Notes:		Notes:		Notes:		Notes:	

Adapted from ECTA (2015). Adult-Child Interaction Checklist.