

Objectives:

- I will understand how assessment is a process for gathering information to make decisions.
- I will observe and use assessment processes.
- I will demonstrate the use of a variety of Recommended Practices for Assessment.

How to use: After observing or participating in a form of assessment, use this tool to reflect on the implementation of assessment practices and the impact on child and family outcomes, and identify ways to improve. These reflections will be used to help design your action plan.

Name: _____ Date: _____

Setting: _____

DIRECTIONS: Briefly describe and reflect on assessment practices you observed or in which you took part.

1. Objective – Describe the following aspects of the instruction. Describe the identified family preferences for assessment processes.

Describe the selection of appropriate assessment materials and strategies (including language(s) used).

Describe the methods (e.g., observation and interviews) to gather assessment information.

Describe the purpose of the assessment(s) – identify learning targets, plan activities, monitor progress.

Describe how assessment results were reported to families.

2. Reflective – How did your use of Recommended Practices for Assessment impact child and family outcomes? Did you feel that changes in practice contributed to increased positive outcomes? Do you feel more or less competent in using Assessment practices that support desired family and child outcomes?

3. Interpretive – What did this assessment process make you think about? What did you learn from this process? What did you feel worked and what areas do you feel you need to practice?

4. Decisional – What will you do differently in your next opportunity to engage in assessment to ensure the success of programs and services for young children with disabilities?

Adapted from: Stanfield, R. B. (Ed.). (2000). The art of focused conversation: 100 ways to access group wisdom in the workplace. New Society Publishers.