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# Learning Guide 2.2 Transition- Ask the Experts

## **Objectives**

* Describe transition and transition practices.
* Identify key characteristics of recommended practices to support transition.

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| **Related Content:** [Module 2, Lesson 1 Ask the Expert](https://rpm.fpg.unc.edu/module-2-transition-plan/lesson-1-ask-expert)  **Instructional Method:** Discovery  **Level:** Intermediate  **Estimated Time Needed:** 5 min. instructor preparation; 20 min. learner activity |

## **Description**

In this lesson, learners will understand why transition practices are important in their work with children by considering:

* What are transitions and transition practices?
* Is there research to support the practices?
* What are the implications for how we work with young children, particularly children with disabilities?

## **Materials/Resources**

## [Handout 2.1 Transition ‒ Ask the Expert](http://rpm.fpg.unc.edu/resources/handout-2-1-transition-ask-expert)

## Learning Guide 2.2 Activity Handout

## **Facilitator Instructions**

1. Have learners review Handout 2.1.
2. Have learners complete the questions on the activity handout using the above handout as reference.
3. Provide Feedback

## **Suggested Assessment**

**Performance Indicator**: Learners will be able to identify the key characteristics of transitions in early childhood settings: **alignment** and **collaboration**.

## **Distance Learning Tips**

* Learners can respond online or using the PDF Form; which can be printed, emailed, or submitted online.
* Learners can complete the activity individually, in pairs, or in small groups.

## **Learning Guide 2.2 Activity Handout**

**Name(s):**

**Date:**

**Directions:**   
Refer to the following handout to help answer these questions: Handout 2.1 Transition ‒ Ask the Experts.

1. What are transitions and transitions practices?
2. Is there research to support the practices? What does it say?
3. What are the implications for how we work with young children, particularly children with disabilities?