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# Learning Guide 2.1 Transition- Setting the Stage:

# Pre-Module

## **Objectives**

Identify the challenges practitioners face when working with families and children with disabilities transitioning between settings (i.e., hospital-home, early intervention-preschool, preschool-kindergarten).

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| **Related Content:** [Module 2, Setting the Stage](https://rpm.fpg.unc.edu/setting-stage-transition)**Instructional Method:** Problem Solving Session**Level:** Intermediate**Estimated Time Needed:** 10-15 minutes**Learner Form:** None |

## **Description**

In this activity, learners will engage in a think-pair-share activity to reflect on common questions regarding a dilemma of practice for transition.

## **Materials/Resources**

None

## **Facilitator Instructions**

1. View Module 2: Transition “Setting the Stage.”
2. Instruct learners to engage in a think-pair-share. First learners will spend 1 minute gathering their thoughts on the dilemma. Then learners will share their thoughts with a partner. Last, invite a few groups to share what they discussed. Use these questions as a guide:
* (Display the questions for learners to see)
	+ As a practitioner, where would you begin in providing support to this family?
	+ What types of support might you provide before, during, and after families and their child transition to a new setting?
	+ How can you best support children’s successful adjustment and positive outcomes for both the child and family?

## **Suggested Assessment**

None

**NOTE:** Remember to complete [Module 2: Interaction- Setting the Stage: The Wrap-Up](https://rpm.fpg.unc.edu/sites/rpm.fpg.unc.edu/files/filefield_paths/LearningGuide-2-12-Transition-SettingTheStage-WrapUp.docx) after learners have had the opportunity to engage in module content!

## **Distance Learning Tips**

* Learners can respond in virtual groups or develop questions individually and post them to a discussion forum.