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# Learning Guide 1.12 Interaction- Setting the Stage:

# Wrap-Up

## **Objectives**

* Identify the challenges teachers are facing when interacting with students with and without disabilities.
* Describe how practitioners can implement DEC Recommended Practices for Interaction when faced with dilemmas.

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| **Related Content:** [Module 1, Setting the Stage](https://rpm.fpg.unc.edu/module-1-interaction-plan/setting-the-stage)**Instructional Method:** Problem Solving Session**Level:** Intermediate**Estimated Time Needed:** 10-15 minutes**Learner Form:** None |

## **Description**

In this activity, learners will reflect on the Recommended Practices for Interaction and how to apply their learning to real life dilemmas of practice related to adult-child interactions.

## **Materials/Resources**

* Public forum resource (i.e. discussion forum, chart paper)

## **Facilitator Instructions**

1. View Module 1: Interaction “Setting the Stage”. Refresh learners’ memory about the practice dilemma.
2. Display the questions learners created from the [Pre-Module lesson](https://rpm.fpg.unc.edu/sites/rpm.fpg.unc.edu/files/filefield_paths/LearningGuide-1-1-Interaction-SettingtheStage-PreModule.docx). NOTE: If learners did not create questions prior to completing Module 1 content, in small groups or pairs have learners choose question(s) from the list to answer based on module content or to identify as needing more support.
3. Compile the gathered responses to extend and deepen learning.

## **Suggested Assessment**

Performance Indicator: Learner can describe how to use DEC Recommended Practices for Interaction when faced with practice dilemmas related to adult-child interactions.

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| **If the learner…** | **Then provide feedback…** |
| Provides a response to a question that is not related to Module 1: Interaction content and/or DEC Recommended Practices for Interaction | Pinpoint the learner’s misconception about content and redirect the learner to revisit Module lessons 1, 2, 3, or 4 based on misconception.  |
| Provides a response that is somewhat related to Module 1: Interaction content and/or DEC Recommended Practices for Interaction but needs further elaboration | Have the learner cite specific module content to further support their response (i.e. a video, slide, etc.) |

## **Distance Learning Tips**

* Learners can respond in virtual groups or develop questions individually and post them to a discussion forum.
* Compile the gathered questions in an easily accessed document for reference.